



Admission Policy

Introduction

Rise Academy is the Hull City Council service for pupils who are permanently excluded from school in Key Stage 4. The Education and Inspections Act 2006 requires all Local Authorities to provide education from Day 6 of a permanent exclusion.

Purpose

The purpose of this policy is to explain to parent, carers and other agencies the process that allows pupils to be admitted to Rise Academy.

Principles

Admission to Rise Academy by application to Hull City Council admission team is not possible. There are three routes that pupils are admitted to the school:

1 Permanent Exclusion

When a student is permanently excluded from school in Key Stage 4, Hull City Council admission team are notified by the excluding school.

Hull City Council informs Rise Academy of the date of the exclusion and the contact details of the parent/carers.

Students who reside in Hull but are permanently excluded from an East Riding school will be referred to Rise Academy.

2 Referral from Fair Access Panel

Rise Academy forms part of the partnership of schools that supports the admission of vulnerable students through the in-year Fair Access Panel in accordance with Hull City Council Fair Access protocol (www.hullcc.gov.uk/admissions).

3 Referral from a school or academy

Any school can make a referral to Rise Academy regardless of the location of the school or academy.

There is a charge made to schools and academies for such referrals. Please contact the Head teacher Sophie Grant for more information about charges.

Admission Process

A letter will be sent to the parent/carers when a student is referred to Rise Academy within five days of the referral being received by Rise Academy.

Admission meetings are held every week day at the earliest available opportunity.



The admission meetings.

The information gathering process is with the relevant Rise Academy staff over the course of two meetings.

These meetings are essential in building an accurate and in-depth assessment of the student's ability and needs as an individual, and ensures the best possible supportive start to their time with us.

In this meeting the following information is collated:

- A full school history including Key Stage 2 results and assessment data from the last school.
- Information regarding any ACE's & any other support agencies involved with the student or their family.
- Preferred school as an exit strategy from Rise Academy (if appropriate).
- Full CEIAG with Level 7 Careers Leader
- Baseline English and Maths assessment
- Aspirations of the student when they leave school (post 16-destination route) & opportunity to discuss and choose vocational options (KS4).
- Baseline Assessment of Executive Function, the student's feelings about themselves and school.

Post- admissions meetings:

Within three working days of the student admission meeting a full timetable will be in place for the student.

Parents and carers will be contacted by the attendance & pastoral team with details of the proposed timetable & offer the start date and support from the Rise team moving forward.

Admission Policy Review Date: Sept 2027