



Rise Academy Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school to offer them information about the provider's education or training pathways.

Careers guidance and provider encounters will be adapted where required to meet the needs of pupils with SEND, EHCPs, vulnerabilities or additional barriers to participation, ensuring equitable access for all learners.

Rise Academy delivers careers education in accordance with the updated Gatsby Benchmarks (2025), ensuring careers leadership, inclusion, meaningful encounters, employer engagement and destination-focused planning are embedded throughout the curriculum.

This policy complies with the school's duties under Sections 42A, 42B, 45 and 45A of the Education Act 1997, as amended by the Skills and Post-16 Education Act 2022, and has regard to the Department for Education statutory guidance "Careers guidance and access for education and training providers" (updated June 2026) and the Gatsby Benchmarks of Good Career Guidance.

Pupil entitlement

All pupils from Year 7 onwards are entitled to receive independent, impartial careers advice & guidance, which promotes the full range of academic, technical and apprenticeship pathways:

- to be informed about academic and technical education qualifications and apprenticeship opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each stage of transition.
- to hear from a range of local providers about the opportunities they can offer, this includes technical education, T Levels, Higher Technical Qualifications, supported internships and apprenticeships – through external visits, open events, group discussions and taster events where pupils can speak directly to employers.
- to be supported in understanding the process of making applications, completing a Curriculum Vitae and how to prepare for an interview, for all academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters are during the main school hours and a reasonable amount of time to, (as a minimum):

- share information about both the provider and the approved technical education qualifications and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using this link with checklist: <https://resources.careersandenterprise.co.uk/resources/making-it-meaningful>

Rise Academy also welcome meaningful online engagement and are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited providers from the local area to speak to our pupils, these included:

- Humberside Police/ Local Works/ Motorvation Training/ Orchard Training/HM Prison Service/ Brown Sugar/G F Smith.

Destinations of our pupils

Rise Academy tracks and supports our leavers throughout year 12 and 13:

Our annual activity survey for last year showed our Rise leavers moved to a range of destinations in the local area with over 84% accessing further learning, training or employment.

Management of provider access requests & procedure

A provider wishing to request access should contact Jason Girling, Assistant Head:

jasongirling@riseacademyhull.co.uk

Alternatively, Cynthia Nolan L7 Careers Leader:

cynthianolan@riseacademyhull.co.uk

Opportunities for access

Key Stage	Term 1/2	Term 3/4	Term 5/6
<u>Key Stage 3:</u> First Key Phase	All pupils to have a scheduled meeting with Rise Academy L7 careers adviser.	Rise Academy offer a minimum of two college/employment interactions. All pupils to have a scheduled meeting with Rise Academy L7 careers adviser.	Rise Academy offer a minimum of two college/employment interactions. All pupils to have a scheduled meeting with Rise Academy L7 careers adviser.
			Vocational taster session pre choosing of key stage 4 options for year 9s.
<u>Key Stage 4:</u> Second key phase'.	Life Skills – Work experience preparation sessions.	Technical/vocational tasters at local colleges and training providers.	
	Meetings with L7 careers adviser Post 16 applications	Post 16 provider open evenings. Meetings with L7 careers adviser Post 16 applications. Academic review and careers fair. Rise Academy offer a minimum of two college/employment interactions.	No encounters – legislation requires encounters to take place by 28 February if in year 11 Meetings with careers adviser Post 16 applications. Year 12 & 13 tracking & support begins: Confirmation of post-16 education and training destinations for all pupils

The school offers the six provider encounters required by and several additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Premises and facilities

The school now has a Careers Advisors office; however, a spare classroom or other private meeting room will be available for discussions between the provider and pupils, as appropriate to the activity.

Following prior discussion on resource needs, Rise Academy will also make available AV and other specialist equipment to support provider presentations.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which. The Resource Centre is available to all pupils at lunch and break times.

The provider offer will also extend to having the opportunity to attend our careers fair linked with academic review date.

Complaints:

Any complaints regarding provider access raised following the school complaints procedure in the policies area of the Rise Academy website.

Approval and review

Next review: 30th September 2027

Signed:

Jason Girling Assistant Head Personal Development

Sophie Grant Head of School